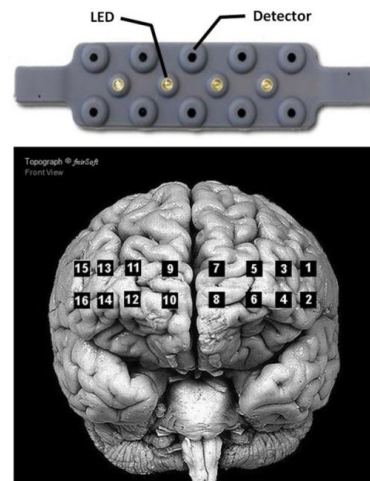


Improving training with physiological monitoring

JEAN-FRANÇOIS GAGNON, PH.D.





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How can we use similar technology in training context?

Measure engagement

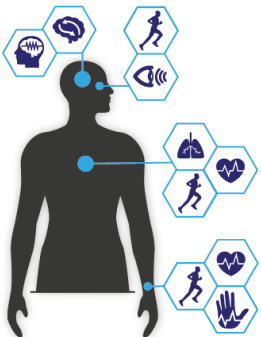
- Ensure trainees are engaged in all contexts, including simulations

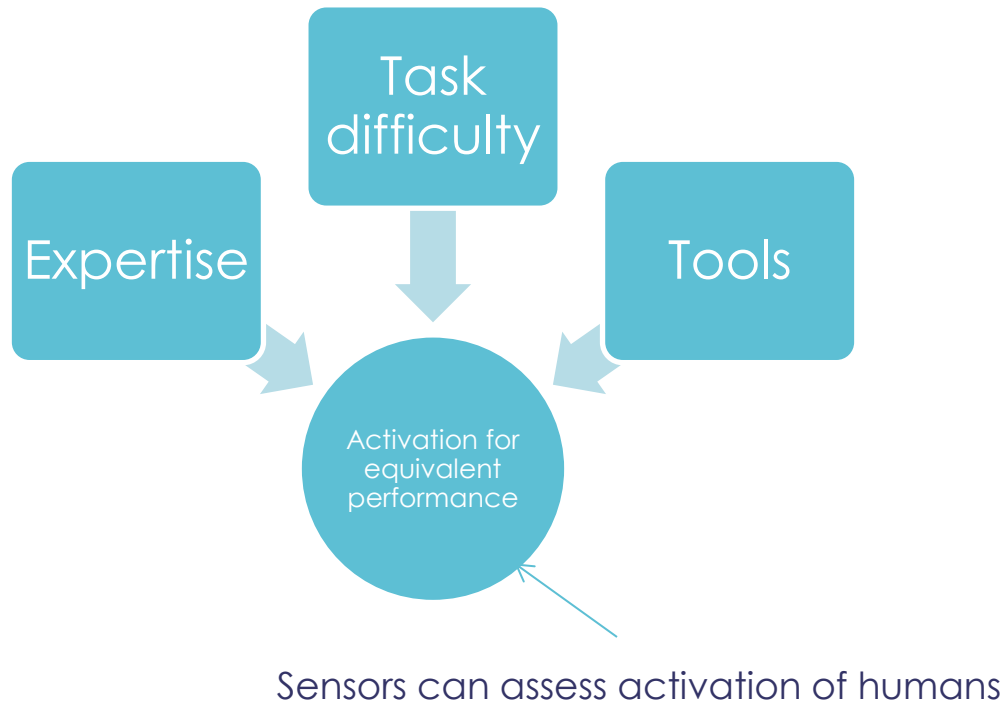
Validate scenarios

- Quantify the effect of various scenarios

Characterize individual profiles

- Track progress of trainees with stress management skills
- Link profiles with outcomes

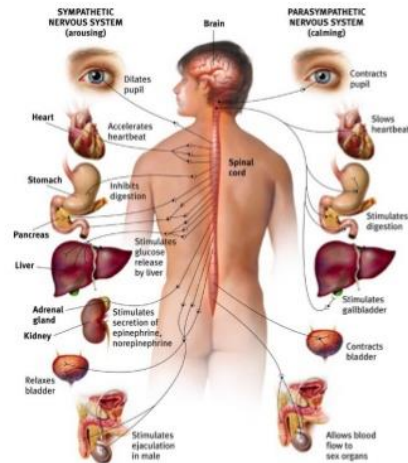




Autonomic Nervous System (ANS)

Sympathetic NS
"Arouses"
(fight-or-flight)

Parasympathetic NS
"Calms"
(rest and digest)



Practice

Task difficulty

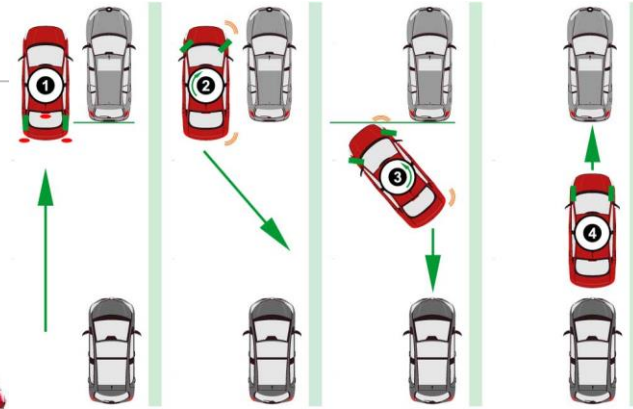
- Parallel parking

Tool

- Jeep

Expertise

- Teen (low)
- Adult (high)





Initial Pilot
In-Flight
Training

Platform &
Pilots
Protection

Performance
Readiness
Dashboard
Longitudinal

THALES



“Ease in flight” model

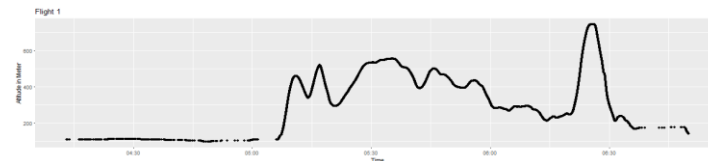
Method

- 6 acrobatic flights (~1 hr, GROB 120)
- 5 Tandems (Instructor/Cadet) + 1 instructor
- Cadet reproduces the maneuver performed by the instructor



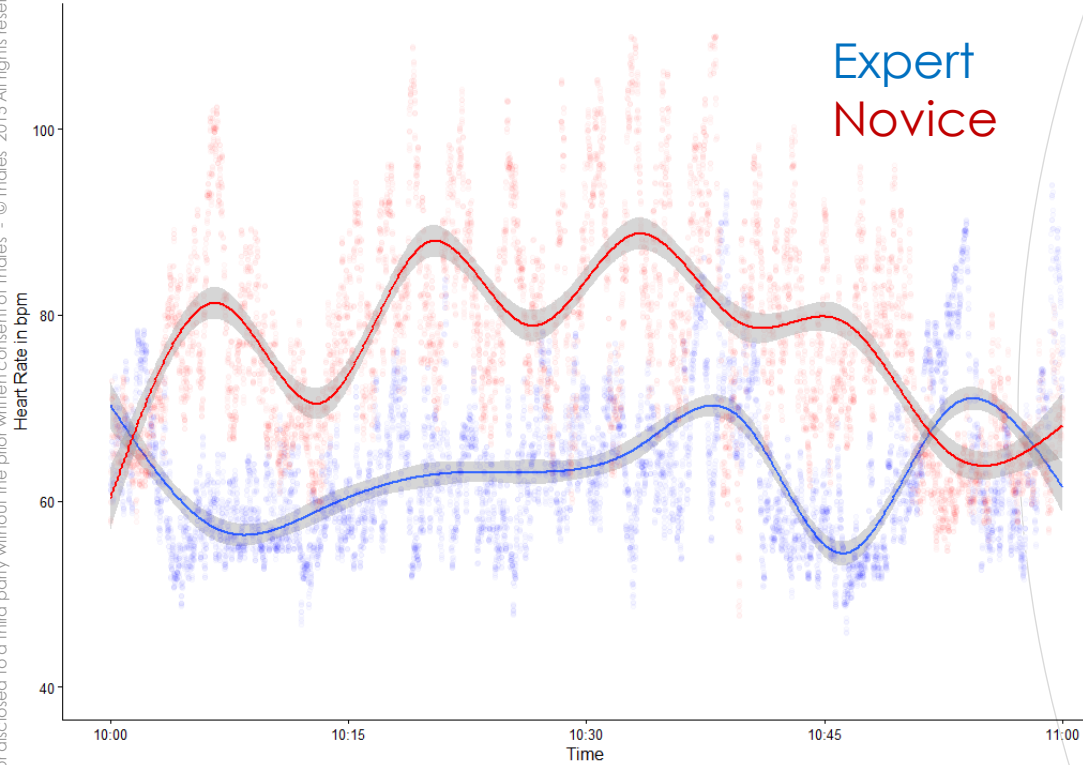
Data

- ECG (Bio Harness)
- Contextual (*altitude, velocity..*)



Results

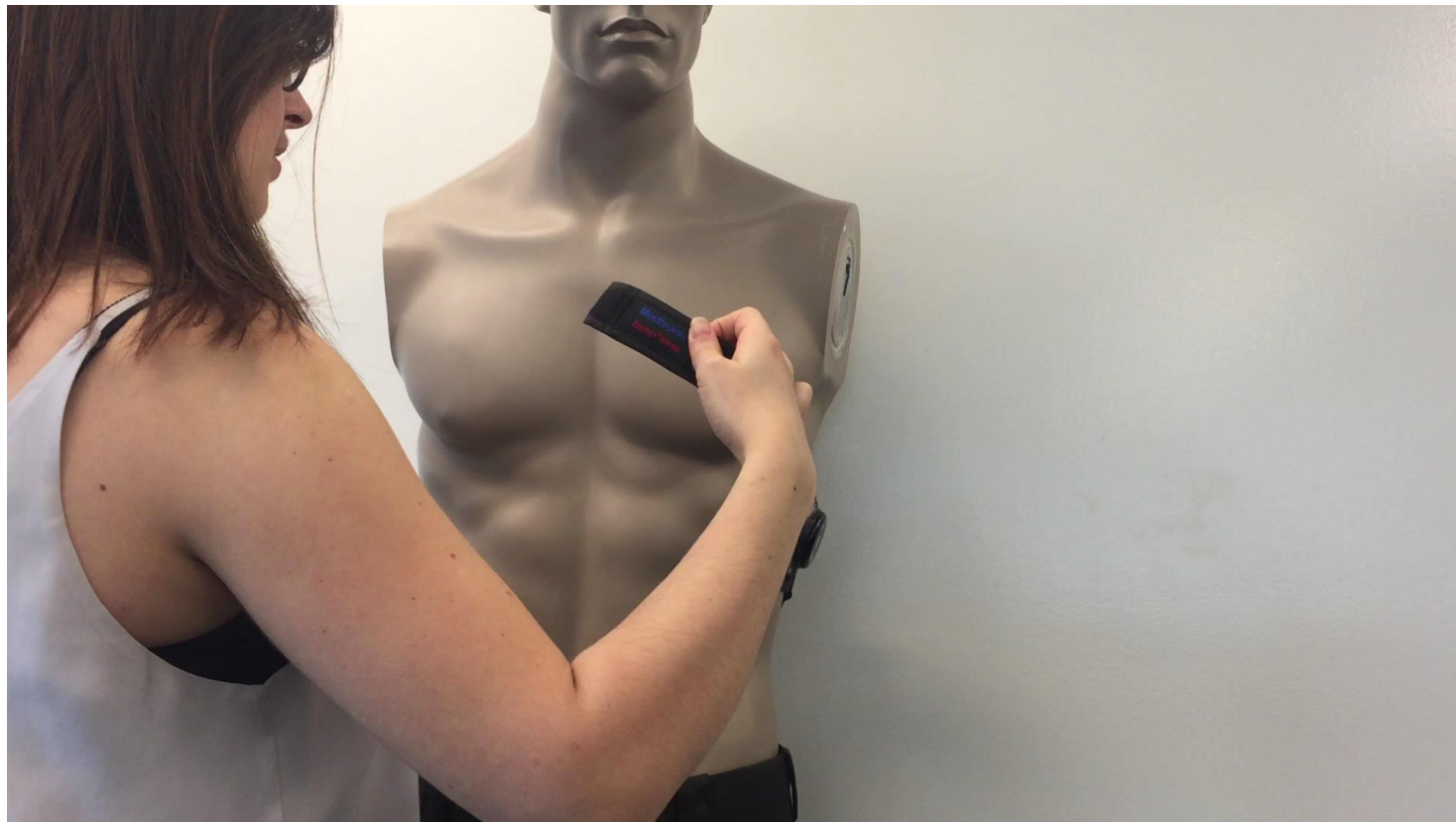
Instructor vs Trainee Heart Rate in bpm

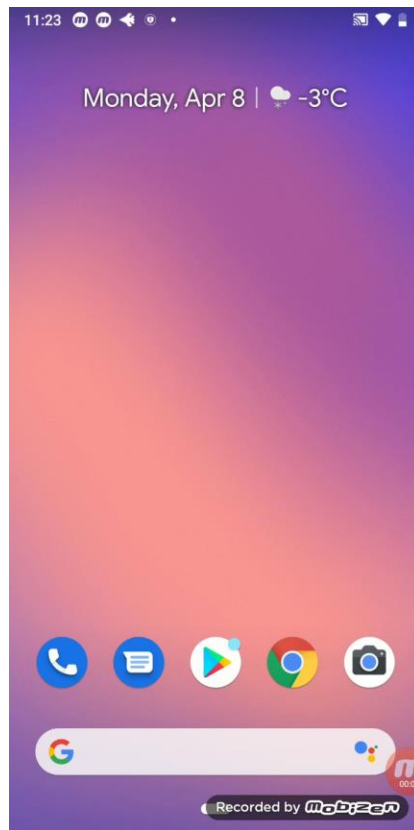


Aggregating data from multiple instructors to create an expert reference model.

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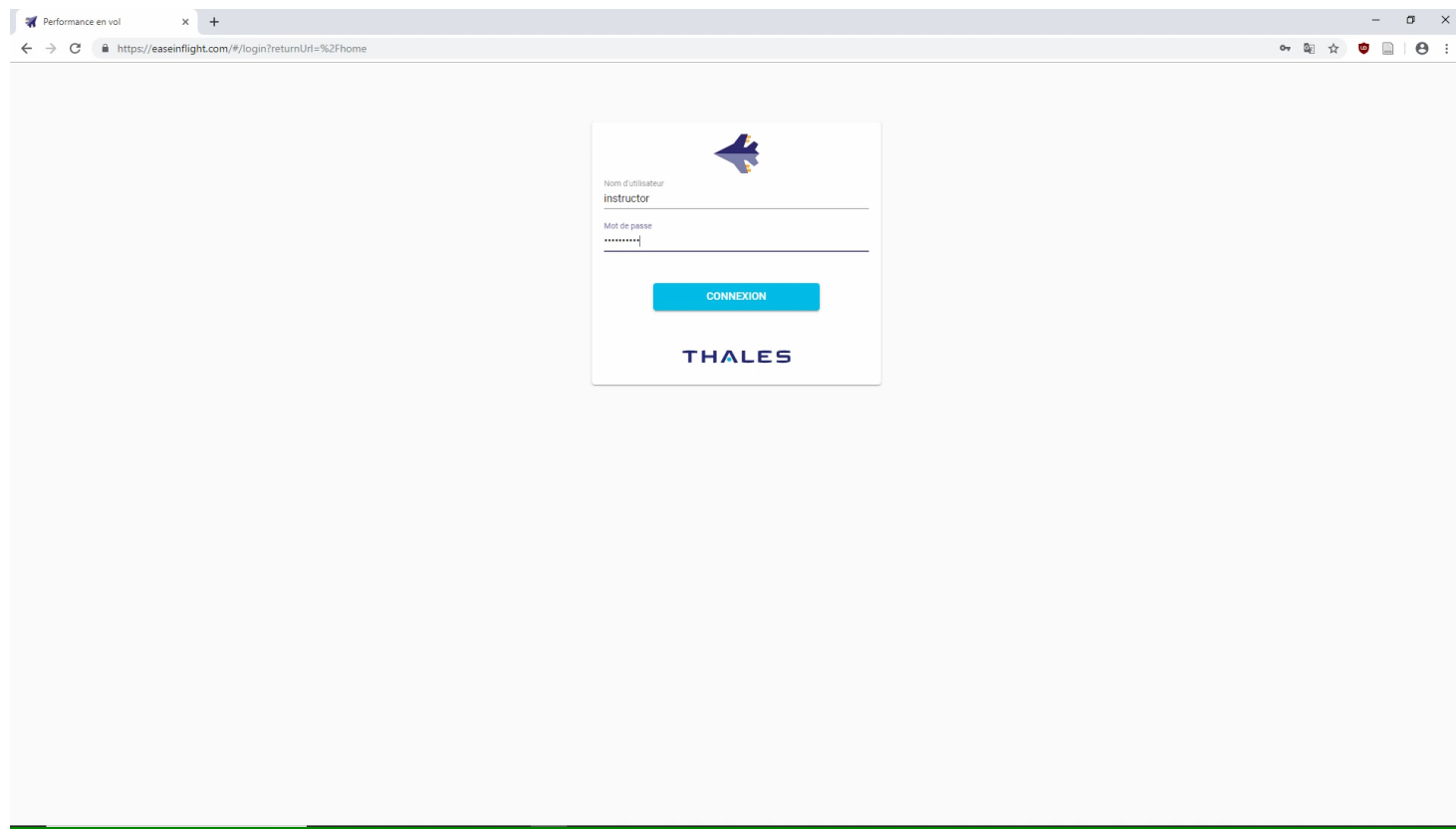
OPEN

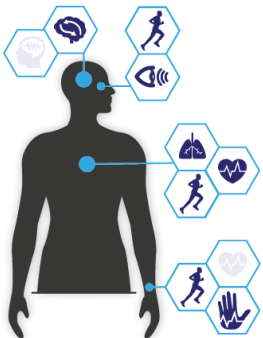


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How can we use similar technology in this context? (reminder)

■ Measure engagement

- Ensure trainees are engaged in all contexts, including simulations

■ Validate scenarios

- Quantify the effect of various scenarios

■ Characterize individual profiles

- Track progress of trainees with stress management skills
- Link profiles with outcomes

ENPQ Experiment

Method

- 27 trainees
- SAIR (simulator) vs real shooting

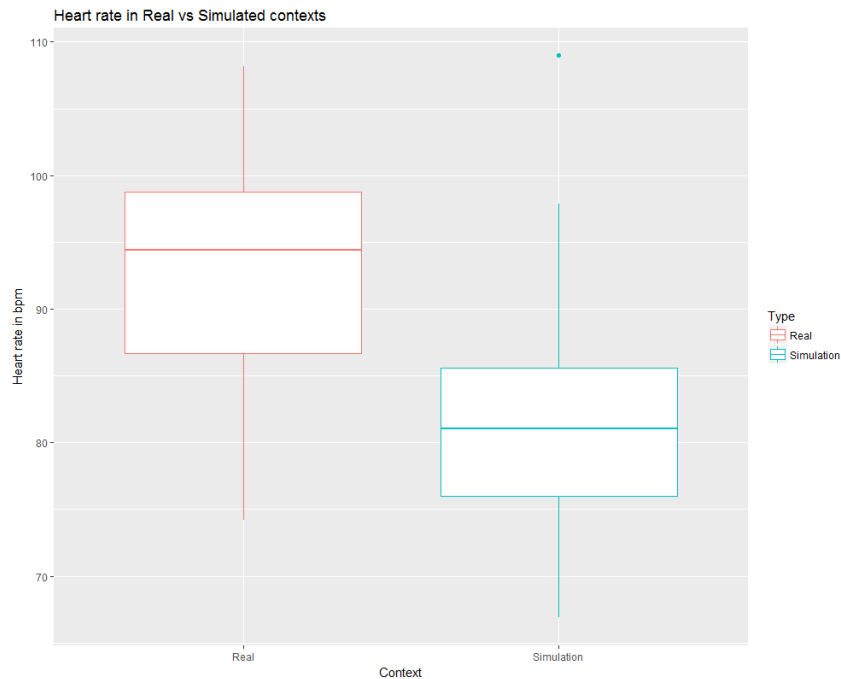
Data

- ECG/respiration (Bio Harness)
- Fitbit for baseline



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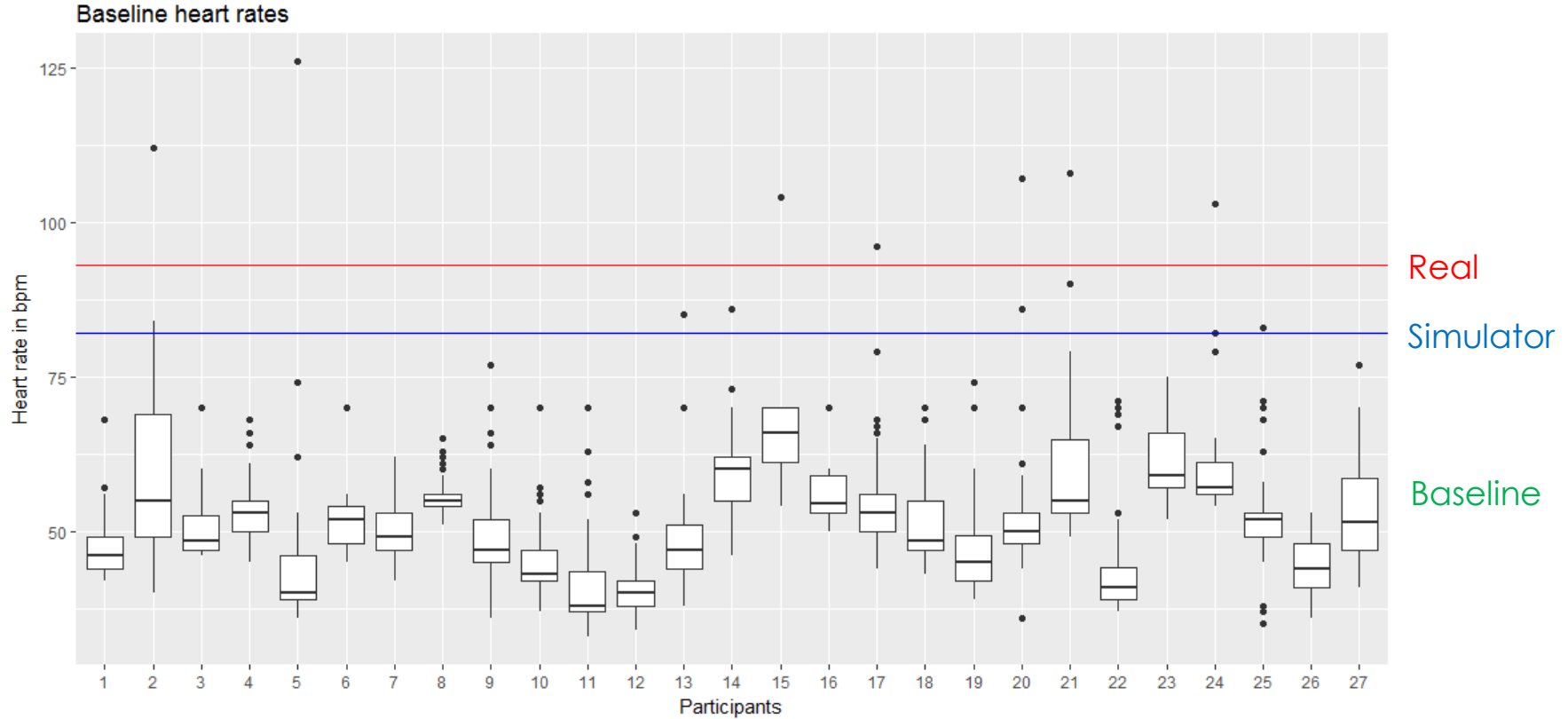
$t(36) = 3.795, p < .001$
mean of real 93 bpm
mean of simulated 82 bpm

Real vs simulated

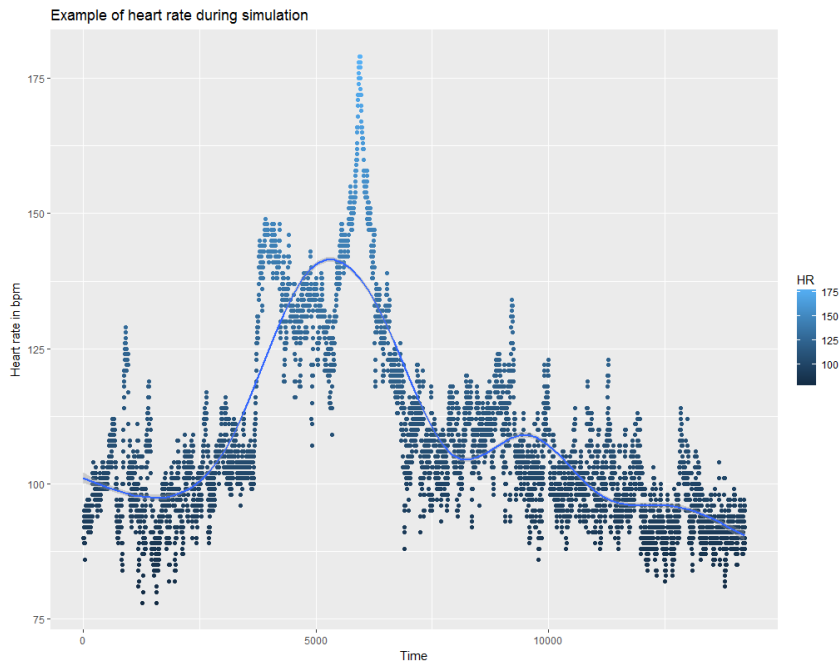
- Real context significantly more « stressful »
- Is simulation engaging enough?
 - Compare with baseline

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ENPQ - Engagement



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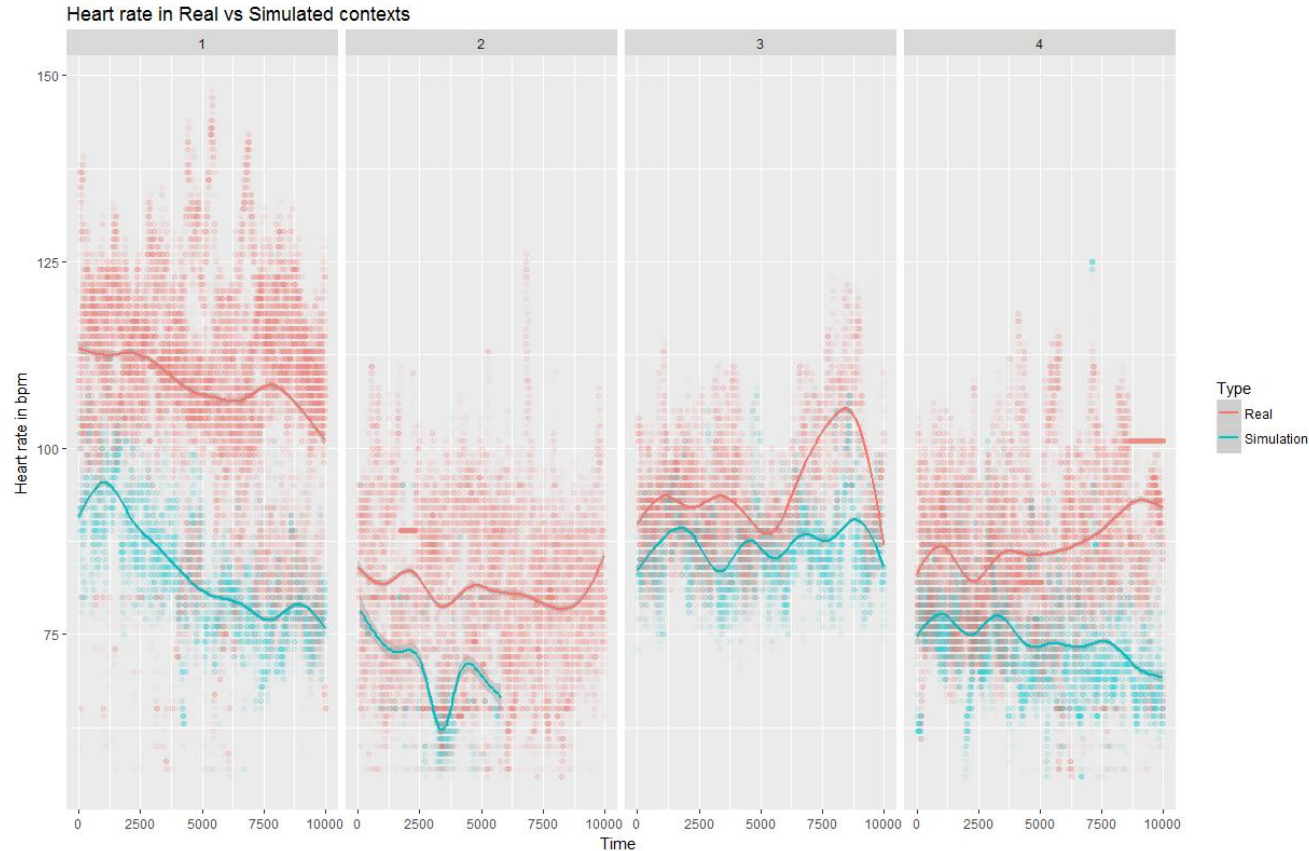
Simulation

- Can generate significant levels of activation

Sources of activation

- Emotionally loaded scenarios
- Peers are observing
- Realism increases engagement

ENPQ – Individual profiles



Different profiles

- Linked with performance?
- Can this information be used for individualization?

Without individualization

With individualization

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Research

- Evaluate the impact of
 - Changes in cursus
 - Other technologies
 - VR, AR, etc.
- Evaluate benefits of individualization

Technology

- Sensors
- Data management